Bracknell Forest Standing Advisory Council on Religious Education (SACRE)

Three Year Development Plan 2009 - 2012

SACRE Development Plan Objectives: 2009 – 2012

To be revised Spring 2012

Objective 1:

To ensure the continued development of an effective and proactive SACRE, offering high quality advice and guidance on religious education and collective worship to schools through Bracknell Forest Council based on:

- a) a clear understanding of the statutory requirements for religious education and collective worship;
- b) an understanding of the needs of Bracknell Forest schools with regard to religious education and collective worship;
- c) a clear understanding of current advice from QCA, DCSF, OFSTED and other relevant organizations.

Objective 2:

To ensure the commencement of a review of the Locally Agreed Syllabus for Religious Education through an Agreed Syllabus Conference by mid 2011 and, after appropriate consultation, to recommend its publication and implementation

Objective 3:

To provide advice, guidance and the maintenance of resources to assist schools to improve the quality of the provision for:

- a) the teaching and learning of RE in all phases;
- b) pupils' spiritual, moral, social and cultural development;
- c) pupils' preparation for adult life and the promotion of community cohesion.

Objective 4:

To develop an assessment system from available sources in order to monitor and report on the quality of teaching and learning, including the use of resources, in Religious Education in Bracknell Forest schools and, where necessary, to make recommendations to the LAs.

Objective 5:

To monitor, evaluate and review the work of SACRE and the implementation of the SACRE development plan.

Objective 1:

To ensure the continued development of an effective and proactive SACRE, offering high quality advice and guidance on religious education and collective worship to schools through Bracknell Forest Council

Action	Responsibility	Timescale	Resources	Success Criteria
Programme of SACRE meetings	Chairman, Clerk and Adviser	Termly	Clerk and Advisers Appropriate meeting facilities	All meetings held and minutes created
Prepare 3-year Development Plan	Chairman and Working Group	Summer 2012	Adviser and Clerk Appropriate meeting facilities	Plan approved by SACRE
Consider reports and initiatives from QCA and other relevant bodies. Make recommendations to the LA	Chairman, Members, Advisers	Termly	Clerk and Advisers Appropriate meeting facilities	Comments recorded in Minutes Correspondence with LA
Provide Training opportunities	All	Life of Plan	Allocation of Budget funds	Attendance at AGMs and conferences Written reports to SACRE

Objective 2:

To ensure the commencement of a review of the Locally Agreed Syllabus for Religious Education through an Agreed Syllabus Conference by mid 2011 and, after appropriate consultation, to recommend its publication and implementation.

Action	Responsibility	Timescale	Resources	Success Criteria
Review of Locally Agreed Syllabus	Chairman, Advisers, Members	Commence mid-2011	Convene meetings of an Agreed Syllabus Conference. Clerk and Advisers Appropriate meeting facilities	Amendment and acceptance after full consultation with all relevant organizations. Plan approved by SACRE and recommended to the LA. Approval by the LA

Objective 3:

To provide advice, guidance and the maintenance of resources to assist schools to improve the quality of the provision for:

a) the teaching and learning of RE in all phases;
b) pupils' spiritual, moral, social and cultural development;
c) pupils' preparation for adult life, including education for citizenship and PSHE.

Action	Responsibility	Timescale	Resources	Success Criteria
Establish Working Groups to develop ideas and make recommendations	SACRE	Life of Plan	SACRE Members and Advisers as required	Reports and recommendations approved by SACRE
To maintain and expand the collection of RE Artefacts and resources	SACRE	Life of Plan	SACRE Members, Advisers and assistants at Teachers' Centre	Inventory record and annual reports of loan activity
Monitor the use of RE artefacts and resources	Adviser and assistant at Teachers' Centre	Annually	Budget provision to maintain and add to collections. Clerical assistance to manage loan system	Regular borrowings
Develop further the concept of the BF SACRE prize for RE in schools	SACRE	Life of Plan	SACRE Members and Advisers	Response from schools and quality of entries
To develop further understanding of major faiths and contribute to Community Cohesion	All	Life of Plan	Faith representatives, Advisers and external sources	

Objective 4:

To develop an assessment system from available sources in order to monitor and report on the quality of teaching and learning, including the use of resources, in Religious Education in Bracknell Forest schools and, where necessary, to make recommendations to the LA.

Action	Responsibility	Timescale	Resources	Success Criteria
Consider reports from school advisers	All	Termly as available	Clerk and Advisers Appropriate meeting facilities	Points and conclusions recorded in SACRE minutes
Consider reports and feedback from RE Coordinators' meetings	All	At least annually	Clerk and Advisers	Points and conclusions recorded in SACRE minutes
Review and analyse examination entries and results	All	Annually	Advisers for preparation Clerk for distribution	Observations recorded in Minutes
Seek reaction and feedback to specific advice and guidance provided for schools through the LA	All	As appropriate	Clerk and Advisers	Satisfactory reports received and conclusions recorded in SACRE minutes

Objective 5:
To monitor, evaluate and review the work of SACRE and the implementation of the SACRE development plan.

Action	Responsibility	Timescale	Resources	Success Criteria
Prepare Annual SACRE Report	Chairman and Advisers	For approval at the Autumn Term meeting	Advisers and Clerk	Approval by SACRE and submission to BFC and QCA by specified deadline
Assess the effectiveness of Bracknell Forest SACRE	All	At least once every three years	Self assessment guidance from Ofsted, QCA, NASACRE and others	Satisfactory outcomes

Total Costs over 4 years = approximately £13,000

(£3,250 average per year).
Includes estimated cost of Agreed Syllabus Review £4,500 to be spread over two years' budgets.